



Dalsersf Primary School

Summary of Standards and Quality Report 2025-2026



SLC Priority 2 - Literacy



- ✚ Staff all trained in IOW programme to support children to improve their writing through three chosen elements.
- ✚ Almost all pupils have become more confident at self-assessing sentences to identify fragments, run-ons and scrambled sentences.
- ✚ Most pupils have become more confident in expanding their ideas, using connectives to break up their ideas.
- ✚ All staff have increased their subject knowledge and confidence in the teaching of writing.
- ✚ We achieved the Silver Reading Schools Award. Reading for Enjoyment is embedded in our school culture.
- ✚ Participation in national events such as Book Week Scotland, Bookbug, Read Write Count, and World Book Day to involve children and adults from home in reading for enjoyment.
- ✚ Our attainment in writing is 82,4% in stages P1, P4 and P7. This means that most pupils have achieved their expected level. This is a decrease of 2.6% from the previous year.
- ✚ Overall in P1-7 most pupils are making good progress in literacy.

SLC Priority 2 - Numeracy



- ✚ All staff have completed the Maths Recovery 'Developing Number Knowledge' overview training offered by CQIS. May 2026.
- ✚ All staff reflected they feel more confident implementing the VCPA approach in numeracy and using resources to support learning. All staff continue to develop a consistent approach across the school.
- ✚ The Numeracy Lead delivered the 'You, Me Multiply' family training to a small group of parents/carers, to support them at home with their child's learning in P2 & P4.
- ✚ Sumdog continues to benefit all learners in P2-7 including those with additional support needs as staff can set differentiated lessons.
- ✚ Overall in P1-7 most pupils are making good progress in numeracy. Most pupils who have identified additional support needs are making good progress in numeracy.
- ✚ Our attainment in numeracy is 85.3% in stages P1, P4 and P7. This means that most pupils have achieved their expected level. This is an increase of 4.3% from the previous year.

SLC Priority 3 - Health & Wellbeing



- ✚ An Attachment Group was formed and an action plan for 'Act to make a difference pledge' was undertaken and completed. All evidence will be submitted at the next submission date.
- ✚ New Nurture/sensory room established and being utilized by teaching and support staff to support pupils who are experiencing emotional dysregulation or trauma.
- ✚ Relevant attachment reading resources have been purchased and shared either in a digital folder or displayed in the staff CLPL room on a purpose made shelf for all staff to read and reference.
- ✚ Work towards gaining our Respect Me award has been begun but due to staff absence pupil and parent surveys will not be rolled out until September 2026.
- ✚ We continued to raise awareness of UNCRC Rights at assemblies and in class lessons and are working towards our Silver Rights Respecting Schools award and will be assessed in November 2026.
- ✚ Relationships policy was completed and will be shared with pupils, parents staff in August 2026,
- ✚ We participated in year 2 of the new Peer School Review process with Coulter/Lamington and St. Louise Primaries. HT visited Lamington PS to support extreme distressed behaviour and building relationships between pupils with complex needs.

SLC Priority 4 – Science & Ste



- ✚ Stem resource boxes for the whole school were topped up with new resources after Stem Lead training session. Two members of teaching staff have now been trained in the Primary Engineering Construction Programme.
- ✚ Visit from Lorraine Ross to discuss Stem Nation Award with Stem Lead resulted in a spreadsheet of our journey which focussed on our two target elements: Leadership in Stem and Stem Curriculum/Learner Pathways. Stem lead will continue to build evidence towards Stem Nation Award by June 2027.
- ✚ Most staff used the MakeDo Stem Kits borrowed from SLC which enabled pupils to develop sawing and screwing skills using cardboard and .
- ✚ We have made good progress on our evidence for the digital schools award and will continue this next session.
