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| **A blue and white shield with text and a torch  AI-generated content may be incorrect.A blue and white shield with text and a torch  AI-generated content may be incorrect.Dalserf Primary School**  **Summary of School Improvement Plan 2025-2026** | | | |
| **SLC Priority 1 – Literacy**  *To provide a rich and stimulating curriculum that helps raise standards in Literacy.* | **SLC Priority 2 - Numeracy**  *To provide a rich and stimulating curriculum that helps raise standards in Numeracy.* | **SLC Priority 3 - HWB**  *To improve Health and Wellbeing to enable children and families to flourish.* | **SLC Priority 4 – Science, Stem and Technologies**  *To support children and young people to develop their skills for learning, life, and work.* |
| * A rigorous self -evaluation process will result in a clear focus for our writing improvement. * Staff will have implemented changes to planning approaches and routines in the teaching of IOW. * Regular adoption of evidence-informed practices (IOW sprints) will result in improvement in learners’ self-concept and motivation in writing. * Regular adoption of evidence-informed practices (IOW sprints) will result in improvement in writing in relation to the three identified IOW elements as evidence in the whole school Fact, Story, Action overview. * Staff will have increased their subject knowledge and confidence in the teaching of writing in the three identified writing elements, as evidenced in the baseline whole school Fact, Story, Action overview. | * You, Me Multiply family training will be presented to P3 and P4 parents, Cohort 1. * Increased practitioner knowledge, confidence and skills in teaching Numeracy and Mathematics using the pedagogical approach delivered in the Maths Recovery training (VCPA). * Pupils will have increased access to a wide range of concrete materials during Numeracy and Mathematics learning. * Pupils will be able to select and use the appropriate materials they will need to access Numeracy and Mathematics learning. * Pupils will be able to explain their choices around selection of materials and/or strategies they use to solve numeracy and mathematical problems. | * HWB Lead will establish a working party of all stakeholders to support the implementation of Attachment-Informed, Trauma Sensitive practice. * All staff attachment questionnaires and Emotion Coaching training will be completed. * Submit evidence for Act to Make a Difference, Pupil Voice and See the Whole Person Pledges. * Newly established Nurture room will be completed with soft furnishings and relevant support resources before official opening. * Raise awareness of Anti-bullying and Neurodiversity across the whole school. * Submit “Respect Me” Anti-bullying Award evidence. * Continue to embed UNCRC Rights through Making Rights Real pathway and submit evidence for accreditation. * Complete Relationships Policy. | * SLC Science, Stem and Technologies progressive pathways in Forward Planning as well as Stem stories and challenges. * Stem lead will submit two elements: Leadership in Stem and Stem Curriculum and Learner Pathways towards Stem Nation Award. * Digital Schools Award evidence will be submitted by Digital Schools lead. * Plan and implement problem-solving and higher order thinking skills through new Science, Stem and Technologies programmes and staff knowledge of resources. * All classes will have increased opportunities for workshops across all stages of the school. |
| |  |  |  | | --- | --- | --- | | **Maintenance Agenda** | **Relevant stakeholder involvement** | **Timeline** | | Continue to work Gold Reading Schools Award | Literacy Lead and Pupil Leadership Team | June 2026 | | Work towards Making Rights Real accreditation | HWB Lead and Pupil Leadership Team | June 2026 | | Continue to monitor Attendance and Cost of the School Day | Equity Lead and Pupil Leadership Team | June 2026 | | Work towards achieving 7th Green Flag | Eco Lead and Pupil Leadership Team | June 2027 | | | | |