



## **Dalserf Primary School**

### **Summary of School Improvement Plan 2026-2027**

| <u><b>SLC Priority 1 – Literacy</b></u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u><b>SLC Priority 2 - Numeracy</b></u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u><b>SLC Priority 3 - HWB</b></u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <i>To provide a rich and stimulating curriculum that helps raise standards in Literacy.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <i>To provide a rich and stimulating curriculum that helps raise standards in Numeracy.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <i>To improve Health and Wellbeing to enable children and families to flourish.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"><li>Staff increased knowledge of how learners acquire skills in Listening, Talking, Reading and Writing.</li><li>A rigorous self -evaluation process (using Fact, Story, Action to establish a baseline) will result in a clear focus for our Reading improvement.</li><li>A rigorous self -evaluation process (using Fact, Story, Action to establish a baseline) will result in a clear focus for improvement of Effective Questioning within the above area of Literacy.</li><li>Staff will implement changes to planning approaches and routines in the teaching of Reading.</li><li>Adopt evidence-informed practices (IOL Sprints) will result in improvement in almost all learners' self-concept and motivation in Reading.</li><li>Staff Increased experience of engaging in strategies for teaching Reading using the 'Improving Our' methodology.</li><li>Adopt evidence-informed practices (IOL Sprints) to improve learners' achievement in Reading.</li><li>Staff Increased knowledge and confidence in the teaching of Reading and Effective Questioning as evidenced in the baseline whole school Fact, Story, Action overview.</li></ul> | <ul style="list-style-type: none"><li>All staff will have engaged with the self-evaluation audit tool (using Fact, Story, Action to establish a baseline) will result in a clear focus for improvement of Building Thinking Classrooms between Oct 2026-Dec 2026.</li><li>Staff will implement changes to planning and teaching approaches through Building Thinking Classrooms</li><li>Regular adoption of evidence-informed practices (ION Sprint) will result in improvement in almost all learners' self-concept and motivation in Numeracy.</li><li>Staff will have increased experience of engaging in Building Thinking Classrooms for teaching Numeracy using the 'Improving Our' methodology.</li><li>Adoption of evidence-informed practices (ION Sprint) will result in improvement in most learners' achievement in relation to Building Thinking Classrooms and Effective Questioning , as evidence in the whole school Fact, Story, Action overview.</li><li>Staff will have increased their subject knowledge and confidence of Building Thinking Classrooms and Effective Questioning as evidenced in the baseline whole school Fact, Story, Action overview.</li></ul> | <ul style="list-style-type: none"><li>The Attachment working party will restart to plan their targets for the new session.</li><li>All staff attachment questionnaires will be completed.</li><li>The newly established Sensory room, 'The Aquarium' will have a timetable for each class to visit.</li><li>"Respect Me" Anti-bullying Award evidence will be submitted.</li><li>Raise awareness of Anti-bullying and Neurodiversity across the whole school.</li><li>Submit evidence for Pupil Voice Pledge.</li><li>Continue to embed UNCRC Rights through Rights Respecting Schools pathway and submit evidence for silver accreditation.</li></ul> |
| <b>Key actions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Relevant stakeholder involvement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Timeline for completion</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Continue to work towards Gold Reading Schools Award                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Literacy Lead and Pupil Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Continue to work towards Gold Sport Award                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Sport Lead and Pupil Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Continue to work towards Silver Rights Respecting Schools Award                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | HWB Lead and Pupil Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Continue to monitor Attendance and Cost of the School Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Equity Lead and Pupil Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Continue to work towards achieving 7 <sup>th</sup> Green Flag                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Eco Lead and Pupil Leadership Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Continue to work on Stem and Technologies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Stem and Technologies Leads                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | June 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |