



Dalserf Primary School

Summary of School Improvement Plan 2026-2027

<u>SLC Priority 1 – Literacy</u>	<u>SLC Priority 2 - Numeracy</u>	<u>SLC Priority 3 - HWB</u>
<i>To provide a rich and stimulating curriculum that helps raise standards in Literacy.</i>	<i>To provide a rich and stimulating curriculum that helps raise standards in Numeracy.</i>	<i>To improve Health and Wellbeing to enable children and families to flourish.</i>
- Staff increased knowledge of how learners acquire skills in Listening, Talking, Reading and Writing. - A rigorous self -evaluation process (using Fact, Story, Action to establish a baseline) will result in a clear focus for our Reading improvement. - A rigorous self -evaluation process (using Fact, Story, Action to establish a baseline) will result in a clear focus for improvement of Effective Questioning within the above area of Literacy. - Staff will implement changes to planning approaches and routines in the teaching of Reading. - Adopt evidence-informed practices (IOL Sprints) will result in improvement in almost all learners' self-concept and motivation in Reading. - Staff Increased experience of engaging in strategies for teaching Reading using the 'Improving Our' methodology. - Adopt evidence-informed practices (IOL Sprints) to improve learners' achievement in Reading. - Staff Increased knowledge and confidence in the teaching of Reading and Effective Questioning as evidenced in the baseline whole school Fact, Story, Action overview.	- All staff will have engaged with the self-evaluation audit tool (using Fact, Story, Action to establish a baseline) will result in a clear focus for improvement of Building Thinking Classrooms between Oct 2026-Dec 2026. - Staff will implement changes to planning and teaching approaches through Building Thinking Classrooms - Regular adoption of evidence-informed practices (ION Sprint) will result in improvement in almost all learners' self-concept and motivation in Numeracy. - Staff will have increased experience of engaging in Building Thinking Classrooms for teaching Numeracy using the 'Improving Our' methodology. - Adoption of evidence-informed practices (ION Sprint) will result in improvement in most learners' achievement in relation to Building Thinking Classrooms and Effective Questioning , as evidence in the whole school Fact, Story, Action overview. - Staff will have increased their subject knowledge and confidence of Building Thinking Classrooms and Effective Questioning as evidenced in the baseline whole school Fact, Story, Action overview.	- The Attachment working party will restart to plan their targets for the new session. - All staff attachment questionnaires will be completed. - The newly established Sensory room, 'The Aquarium' will have a timetable for each class to visit. "Respect Me" Anti-bullying Award evidence will be submitted. - Raise awareness of Anti-bullying and Neurodiversity across the whole school. - Submit evidence for Pupil Voice Pledge. - Continue to embed UNCRC Rights through Rights Respecting Schools pathway and submit evidence for silver accreditation.