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| **A blue and white shield with text and a torch  AI-generated content may be incorrect.A blue and white shield with text and a torch  AI-generated content may be incorrect.Dalserf Primary School**  **Summary of Standards and Quality Report 2024-2025** | | | |
| **SLC Priority 1 – Literacy** | **SLC Priority 2 - Numeracy** | **SLC Priority 3 - Health & Wellbeing** | **SLC Priority 4 – Science/Stem** |
| * All staff met and worked collaboratively with Craigbank PS colleagues within the Larkhall Learning Community to moderate writing. All staff benefitted from the experience which gave them a chance to network with other colleagues out with the school. * All staff trained by SLC in Read & Write digital programme to support children with difficulties in writing. * Flipp is now implemented annually to the early years classes due to its success. Literacy levels in P1 have increased by 8%. * Submission of Silver Reading   Award application in June 2025. A new library was set up with a lender borrower system and outdoor Reading Shed for classes to access new fiction and non-fiction books.   * Pupils engaged in a ‘Book Bistro’ Masterclass to encourage reading for pleasure. * Our attainment in writing has increased in Writing to 85% in stages P1, P4 and P7. This means that most pupils in P1,P4 and P7 have achieved their expected level. | * The majority of staff have completed Maths Recovery ‘Developing Number Knowledge’ training offered by CQIS. Two staff members will undertake the training in 2025-2026. * The Numeracy Lead has been trained in ‘You, Me Multiply’ to support parents at home with their child’s learning. * Sumdog was purchased and has benefitted all learners including those with additional support needs as staff can set differentiated lessons to suit the learner using the digital resource. * All staff use digital technology to enhance the delivery of numeracy and maths in the classroom. * Our P7 team came 3rd Place in Larkhall Academy Inter-schools Maths Challenge. * Our attainment in numeracy this session was 81% in stages P1, P4 and P7. This means that most   pupils in P1,P4 and P7 have achieved their expected level. | * All staff have completed Attachment-Informed training. * A New Nurture room has been set up and being utilized by staff to support pupils. * We continued to raise awareness of UNCRC Rights having gained our Bronze Award last session. * We participated in the Peer Review process with Coulter/Lamington and St. Louise Primaries to improve wellbeing and relationships. * P6/7 pupils led lunchtime clubs in football and dance and dancers in the annual Dance Festival. * P7’s visited Sport Scotland, Inverclyde for their residential. * A Muga timetable for P4-7 was created for football while Multi-sports was offered to P1-3 from Active Schools. * Most of P5-7 took part in the inter-schools football festivals and were the Popinjay Cup winners for the 3rd year. * All P6 pupils completed their swimming block and participated in netball and athletics taster sessions. * A few P6 pupils achieved their Level 2 Bikeability training. * All classes took part in the Daily Mile UK, walking, jogging or running 15 minutes each day. * We updated our Cost of the school day policy. * There was zero cost to parents/carers for trips. * Most pupils participated in the Sustrans Big walk wheel initiative. A few pupils did park and stride. | * All staff used SLC Science, Stem and Technologies progression pathways and included them in their forward plans * Our Stem lead carried out a Staff evaluation then created an action plan for Year 2 and Stem nation awards. * Primary 7 pupils attended a British Army Stem Day organised by ‘Developing the Young Workforce.’ * A member of our Parent Council who works for Scottish Water delivered a workshop on water to P1-4. * Stem boxes with resources were purchased courtesy of the Parent Council. * Stem Masterclasses were undertaken by P4-7 pupils. * Most pupils were able to transfer their skills and apply prior knowledge to Stem in a context. |
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